



The Business Buzz...

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In This Issue

- Computer Apps I
- Computer Apps II
- Personal Finance

The 2015-16 school year is off to a great start in the business department. Students are active learners and are using their technology skills to take ownership in their learning. The courses I am focusing on this quarter have a long-term impact on a student's life success. It is easy to answer the question, "When will I need this stuff?" The answer is...Everyday! A personal connection with all my students is a goal of mine as this seems to improve the classroom culture allowing all students to reach their potential.

Remember...in the business department, everybody COUNTS!

Mrs. Taylor

Computer Apps I & II

Technology expertise is seen as a given in our society. Students come in with a variety of skills. 9th & 10th grade students often take Computer Apps I & II to build their skill base. First off, keyboarding speed and technique are practiced in-

cluding a keyboard cover...much to the student's dismay! MS Excel and Word are studied learning the intricacies of the programs. These skills can be applied to many personal and career scenarios. Computer Apps II allows stu-

dents to show more of their creativity through the use of PowerPoint, Publisher, Prezi, Canva, Google Draw and Weebly. A final unit called web exploration allows students to find productive or entertaining apps or programs to demonstrate for the class.

[Links to Student Created Websites](#)

Cameren Hill	http://swhilc.weebly.com
Vincent Blom	http://swvin-centblom.weebly.com/
Ryan Bratton	http://rybratsurf.weebly.com
Rachael Myers	http://swmyersr.weebly.com
Jadan Richter	http://swrichter.weebly.com/



Personal Finance



It costs WHAT???? Juniors and seniors at Southwestern are encouraged to take Personal Finance. The main components of the class are Career/Education/ Employment, Budgeting,

Banking, Investing, Credit and Consumer Purchasing. The practicality of the course is readily apparent. News article critiques are a part of the curriculum and bring

current events into the classroom. Students share their real life experiences including actually starting a Roth IRA, or opening a checking account or tracking their spending as a result of the instruction.